

# SEND Abbreviations

Including common teaching abbreviations and teaching terms

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<b>ACCAC</b>	Awdurdod Cymwysterau Cwricwlwm ac Asesu Cymru (Qualifications, Curriculum and Assessment Authority for Wales)
<b>ACE</b>	Arts Council of England
<b>ACE</b>	Advisory Centre for Education
<b>ACE</b>	Adult Continuing Education
<b>ACW</b>	Arts Council of Wales
<b>ADD</b>	Attention Deficit Disorder
<b>ADHD</b>	Attention Deficit and Hyperactivity Disorder
<b>ASC</b>	Autistic Spectrum Condition
<b>ASD</b>	Autistic Spectrum Disorder
<b>AST</b>	Advanced Skills Teacher
<b>BA</b>	Bachelor of Arts
<b>BEd</b>	Bachelor of Education
<b>BSc</b>	Bachelor of Science
<b>BSP</b>	Behaviour Support Plan
<b>BTEC</b>	Business and Technology Council
<b>C School</b>	County School
<b>CALL</b>	Computer Assisted Language Learning
<b>CATs</b>	Cognitive Ability Tests
<b>CDT</b>	Craft, Design and Technology (workshop)
<b>CEG</b>	Careers Education and Guidance

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<b>Cert ED</b>	Certificate of Education
<b>Code of Conduct</b>	All pupils at a school are expected to adhere to this
<b>CPD</b>	Continuing Professional Development
<b>CPS</b>	Central Pay Spine
<b>CRE</b>	Commission for Racial Equality
<b>CTC</b>	City Technology College
<b>DfE</b>	Department for Education
<b>DHFETE</b>	Department of Higher and Further Education, Training and Employment (Northern Ireland)
<b>EAL</b>	English as an Additional Language
<b>EAZ</b>	Education Action Zone
<b>EBD</b>	Emotional and Behavioural Difficulties
<b>EDP</b>	Educational Development Plan
<b>EHC</b>	Education Health Care Plan
<b>EFL</b>	English as a Foreign Language
<b>EiC</b>	Excellence in Cities
<b>ELQ</b>	Entry Level Qualification; a Certificate of Education Achievement (CoEA) or a Certificate of Achievement (CoA).
<b>ELWa</b>	Education and Learning Wales.
<b>EMTAG</b>	Ethnic Minority and Traveller Achievement Grant
<b>ERA</b>	Education Reform Act
<b>ESL</b>	English as a Second Language
<b>ESO</b>	Education Supervision Order
<b>ESOL</b>	English as a Second or Other Language
<b>Estyn</b>	Arolygiaeth Ei Mawrhydi Dros Addysg A Hyfforddiant yng Nghymru (Her Majesty's Inspectorate for Education and Training in Wales)

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<b>ESWS</b>	Education Social Work Service
<b>FHE</b>	Further and Higher Education
<b>FSM</b>	Free School Meals
<b>FTE</b>	Full Time Equivalent
<b>GCE: A level</b>	General Certificate of Education: Advanced level examination
<b>GCE: AS</b>	General Certificate of Education: Advanced Supplementary examination
<b>GCSE</b>	General Certificate of Secondary Education
<b>GMS</b>	Grant Maintained Status
<b>GNVQ</b>	General National Vocational Qualification
<b>GTC</b>	General Teaching Council
<b>GTCW</b>	General Teaching Council for Wales
<b>HDE</b>	Higher Diploma of Education
<b>HEADLAMP</b>	Headteachers' Leadership and Management Programme
<b>HI</b>	Hearing Impaired
<b>HMI</b>	Her Majesty's Inspectors
<b>HOD</b>	Head of Department
<b>HOS</b>	Head of School
<b>HOY</b>	Head of Year
<b>HSC</b>	Health and Safety Commission
<b>HSE</b>	Health and Safety Executive
<b>IAP</b>	Individual Action Plan
<b>ICT</b>	Information and Communication Technology
<b>IEP</b>	Individual Education Plan
<b>IIP</b>	Investors in People

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<b>IYP</b>	Investors in Young People
<b>INSET</b>	In-service education and training
<b>ITE</b>	Initial Teacher Education
<b>ITT</b>	Initial Teacher Training
<b>JMI</b>	Junior, Middle and Infant
<b>KS 1,2,3,4</b>	Key Stage 1 (ages 5-7), Key Stage 2 (ages 8-11), Key Stage 3 (ages 12-14), Key Stage 4 (ages 15-16) DFEE INFO; Pupils are assessed by National Curriculum tests at the end of each Key Stage. Key Stage 4 is assessed by levels of achievement acquired at General Certificate of Secondary Education (GCSE) level. Having completed GCSEs, pupils have a choice of whether to continue with further education at school or college or to undertake employment.
<b>LA</b>	Local Authority
<b>LAO</b>	Local Authority Officer
<b>LEA</b>	Local Education Authority
<b>LMS</b>	Local Management of Schools
<b>LMSS</b>	Local Management of Special Schools
<b>LPSH</b>	Leadership Programme for Serving Headteachers
<b>LSU</b>	Learning Support Unit
<b>MFL</b>	Modern Foreign Language
<b>MLD</b>	Moderate Learning Difficulties
<b>MPS</b>	Main Pay Scale
<b>MYP</b>	Middle Years Programme
<b>NAFW</b>	National Assembly for Wales
<b>NATED</b>	National Assembly Training & Education Department
<b>NAW</b>	National Assembly for Wales
<b>NC</b>	National Curriculum

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<b>NFER</b>	National Foundation for Educational Research
<b>NGfL</b>	National Grid for Learning
<b>NHDP</b>	National Headship Development Programme
<b>NLS</b>	National Literacy Strategy
<b>NNP</b>	National Numeracy Project
<b>NNS</b>	National Numeracy Strategy
<b>NOF</b>	New Opportunities Fund
<b>NOR</b>	Number On Roll
<b>NPQH</b>	National Professional Qualification for Headship
<b>NQT</b>	Newly Qualified Teacher
<b>NRA</b>	National Record of Achievement
<b>NTA</b>	Non-Teaching Assistant
<b>NLTL</b>	National College for Teaching and Learning
<b>NVQ</b>	National Vocational Qualification
<b>OFSTED</b>	Office for Standards in Education
<b>OHMCI(W)</b>	Office of Her Majesty's Chief Inspector (Wales)
<b>PANDA</b>	Performance and Assessment Report
<b>PECS</b>	Picture Exchange Communication System
<b>PGCE</b>	Post Graduate Certificate of Education
<b>PHIP</b>	Professional Headship Induction Programme
<b>PI</b>	Performance Indicators
<b>PMLD</b>	Profound and Multiple Learning Difficulties
<b>PoS</b>	Programme of Study
<b>PRU</b>	Pupil Referral Unit

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<b>PSE</b>	Personal and Social Education
<b>PSHE</b>	Personal, Social and Health Education
<b>PSLD</b>	Physical and Severe Learning Difficulties
<b>PSP</b>	Pastoral Support Programme
<b>PT</b>	Part Time
<b>PTR</b>	Pupil Teacher Ratio
<b>PYP</b>	Primary Years Programme
<b>QCA</b>	Qualifications and Curriculum Authority
<b>QTS</b>	Qualified Teacher Status
<b>RC</b>	Roman Catholic
<b>RE</b>	Religious Education
<b>RI/Rgl</b>	Registered Inspector who leads a team of inspectors for OFSTED
<b>RoA</b>	Record of Achievement
<b>SAC</b>	Scottish Arts Council
<b>SACRE</b>	Standing Advisory Council for Religious Education
<b>SALT</b>	Speech and Language Therapist
<b>SAO</b>	School Attendance Order
<b>SATs</b>	Standard Assessment Tasks
<b>SCAA</b>	School Curriculum and Assessment Authority
<b>SCD</b>	Severe Communication Difficulties
<b>SDP</b>	School Development Plan
<b>SEBD</b>	Social Emotional and Behavioural Difficulties
<b>SEMH</b>	Social, Emotional Mental Health
<b>SEND</b>	Special Educational Needs and Disabilities

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<b>SENCo</b>	Special Educational Needs Co-ordinator
<b>SENDCo</b>	Special Educational Needs and Disabilities Co-ordinator
<b>SALT</b>	Speech and Language Therapist
<b>SLD</b>	Severe Learning Difficulties
<b>SLMs</b>	School Leadership Modules
<b>SLT</b>	Senior Leadership Team
<b>SMT</b>	Senior Management Team
<b>SNA</b>	Special Needs Assistant
<b>SNS</b>	Standard National Scale – the pay scale for classroom teachers
<b>SOC</b>	School Organisation Committee
<b>SpLD</b>	Specific Learning Difficulties
<b>STA</b>	Specialist Teacher Assistants
<b>SVQ</b>	Scottish Vocational Qualification
<b>TEACCH</b>	Treatment and Education of Autistic and related Communication handicapped Children
<b>Threshold Teacher</b>	A threshold teacher is one with exceptional experience who has passed the relevant assessment and verification.
<b>TUC</b>	Trades Union Congress
<b>UK NARIC</b>	National Academic Recognition Information Centre for the United Kingdom
<b>VA School</b>	Voluntary Aided School
<b>VC School</b>	Voluntary Controlled School
<b>VI</b>	Visually Impaired

W, X, Y, Z

Email [info@axcis.co.uk](mailto:info@axcis.co.uk) if you'd like to share any abbreviations relevant to SEND or teaching.